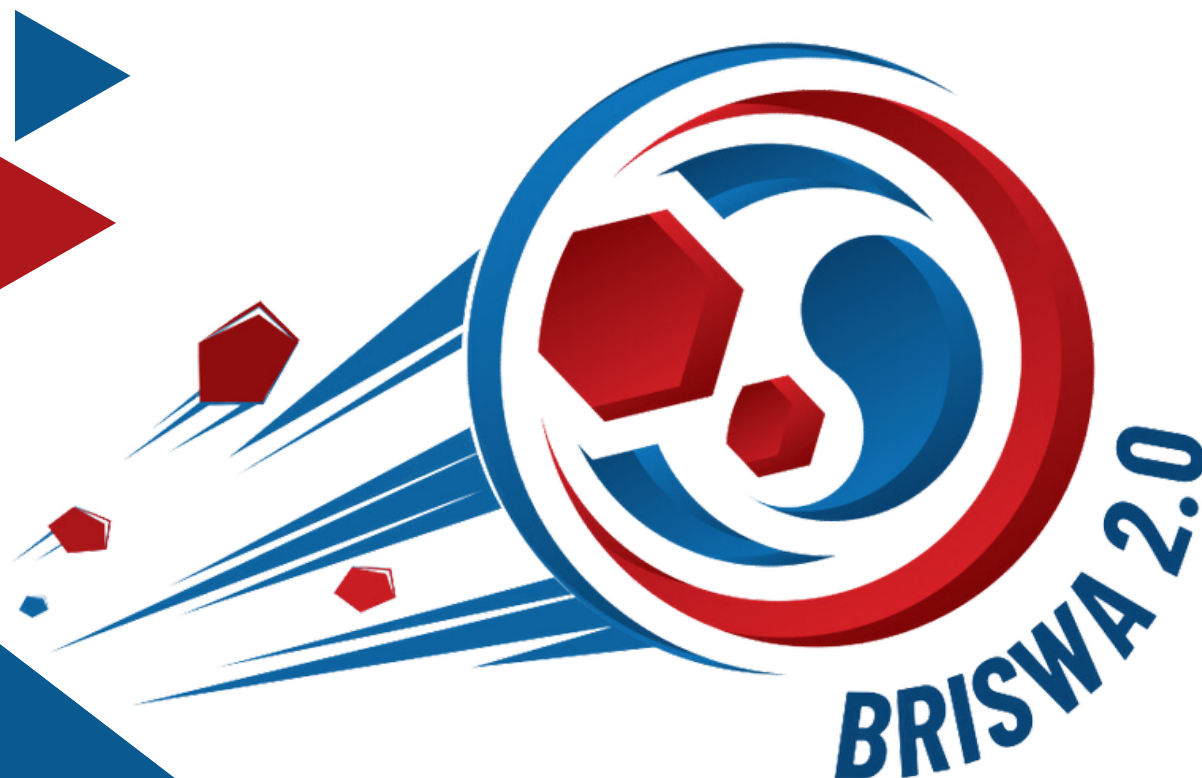




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2026



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BRISWA 2.0 Final Conference: celebrating learning, inclusion and the power of sport

The BRISWA 2.0 **Final Conference, hosted by Link Campus University**, represented one of the most meaningful moments of the project's final phase. More than a formal closing event, the conference became an opportunity to celebrate the journey carried out by the consortium, the students, the athletes and the stakeholders who contributed to transforming BRISWA 2.0 into a concrete educational and social experience.

A **special focus was dedicated to the athletes of the Link Campus University Sports Club, who were invited and awarded for their active involvement in the BRISWA 2.0 course**. Their participation was particularly significant because it went beyond the classroom: the athletes not only attended the training activities, but also applied the project methodology directly within their sport environment and on the playing fields. This practical dimension showed how anti-racism education can become more effective when it is connected to real experiences, teamwork, decision-making and everyday dynamics within sport communities. **The presence of young university students, athletes and Erasmus students made the experience even more valuable.** Within the teams, the participation of international students highlighted the importance of integration, intercultural dialogue and mutual understanding. BRISWA 2.0 offered them a shared space in which diversity could be recognised not as a barrier, but as a strength capable of enriching relationships, cooperation and team identity.

During the conference, several guests and stakeholders from the world of sport contributed to the discussion, bringing different perspectives on racism, inclusion and the educational responsibility of sport organisations and universities. The BRISWA 2.0 course was also presented, together with the final testing activities carried out with the students, marking an important step in the assessment of the project's educational pathway.

The event confirmed once again the central message of BRISWA 2.0: racism in sport can be addressed and overcome when it is recognised, discussed and managed through the right tools. The playing field is not only a place of competition. It is a space where young people learn to trust each other, work together, face challenges and move towards a common goal without prejudice or discrimination.

For this reason, the Final Conference was not only the official conclusion of a European project. It was also a powerful moment of emotion, participation and shared commitment, reminding all participants that sport can become a driver of dialogue, inclusion, personal growth and real social change.



Final Deliverable: assessing the BRISWA 2.0 course and consolidating project results

The final deliverable of BRISWA 2.0 represents a key milestone in the closing phase of the project. It brings together the implementation, assessment and evaluation of the BRISWA 2.0 course delivered under Work Package 4, providing a comprehensive overview of the activities carried out across the partner universities and of the results achieved by students and participants.

The deliverable assesses the delivery of the course at Link Campus University, the University of Macedonia, European University Cyprus/CERIDES and UCAM. It analyses the participation of learners, the pre- and post-assessment results, the unit-test performance, learner satisfaction and the increased awareness of racism and discrimination in sport generated through the educational pathway.

A central element of the report is the confirmation that the BRISWA 2.0 course successfully combined theoretical learning with practical and interactive methodologies. Through modules dedicated to racism and its manifestations, systems thinking, interactive simulation, data visualisation and anti-racist practices in higher education, the course offered students a complete learning experience. Participants were encouraged not only to understand racism as a social and institutional phenomenon, but also to explore how different actions, policies and behaviours can influence sport environments.

4. Participation and assessment coverage

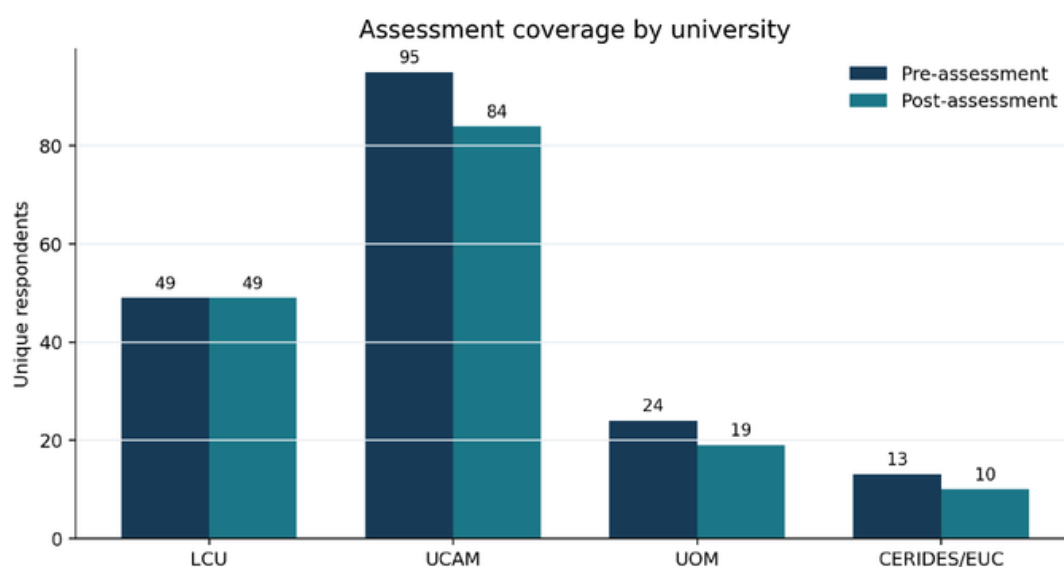


Figure 1. Unique pre- and post-assessment respondents by university.

The final deliverable also highlights the importance of the BRISWA 2.0 simulation-based approach. By working with scenarios, roles and decision-making exercises, learners were able to reflect on the consequences of different strategies and to better understand the complexity of racism in sport. This methodology made the course more engaging and helped connect knowledge, awareness and action.

The results reported in the deliverable confirm the successful completion of the WP4 objectives and indicators. The project reached participants across the four university contexts, documented strong learning outcomes, collected assessment evidence and confirmed high levels of satisfaction and perceived awareness among learners. The evaluation also shows that the BRISWA 2.0 course is particularly effective in connecting anti-racism education with systems thinking, institutional response and evidence-based communication.

In addition to presenting results, the deliverable provides recommendations for universities, sport organisations and policy-makers. These recommendations encourage the integration of anti-racism education into university programmes, the adoption of simulation and case-based learning, the creation of stronger links between sport organisations and academic institutions, and the development of sustainable strategies to prevent and respond to discrimination.

Overall, the final deliverable confirms the value, quality and transferability of the BRISWA 2.0 educational approach. It provides a strong evidence base for the project's achievements and supports the future use of its course, materials and tools in higher education and sport settings. As such, it represents not only the conclusion of a work package, but also an important foundation for the continuation of BRISWA 2.0's impact beyond the project lifetime.

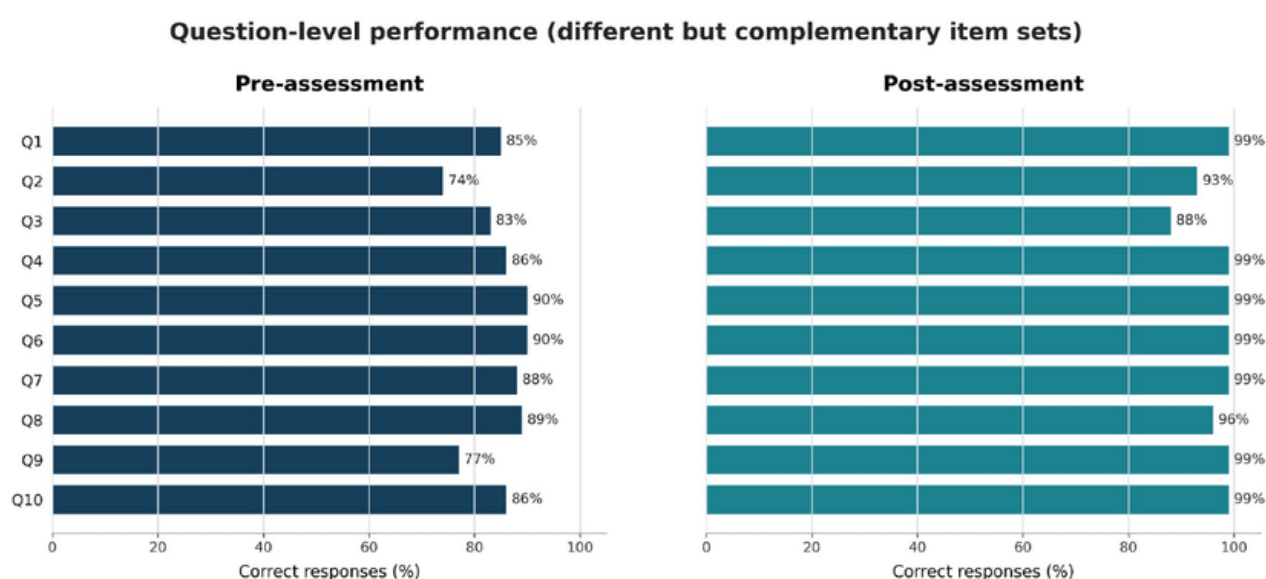


Figure 3. Correct-response rates by question. The pre- and post-assessments use different but complementary item sets; bars should be interpreted within assessment stage.

Manifestations of interest

Signed

One of the most important results achieved during the final phase of BRISWA 2.0 was the collection of signed Manifestations of Interest from organisations, projects, sport clubs, universities and stakeholders willing to support, disseminate or potentially adopt the project's results.

Overall, the consortium **collected 34 Manifestations of Interest, exceeding the project target of more than ten letters.** The final distribution reflects the strong contribution of the project partners and the wide geographical reach of the dissemination activities: **16 Manifestations of Interest were collected by the University of Macedonia, 6 by European University Cyprus, 8 by the Italian partners, and 5 by UCAM.**

These **signed documents represent much more than an administrative output. They are concrete evidence of the relevance of BRISWA 2.0 beyond the project partnership and beyond the formal implementation period.** Through these manifestations of interest, external organisations confirmed their attention towards the BRISWA 2.0 educational approach and its potential contribution to the fight against racism and discrimination in sport.

The **collected manifestations show that the project has been able to reach a broad and diverse network of stakeholders across different countries and contexts.** Sport clubs, university programmes, educational initiatives and European projects expressed their interest in the BRISWA 2.0 course, its methodology, its simulation-based learning tools and its capacity to connect anti-racism education with practical action.

This **result is particularly relevant for the sustainability of the project. BRISWA 2.0 was designed not only to produce learning materials, but also to create an educational model that could be transferred, adapted and reused in different environments.** The signed manifestations of interest confirm that the project's outputs have the potential to continue generating impact after the end of the funded activities.

They also demonstrate that the fight against racism in sport requires cooperation among different actors: universities, sport organisations, civil society, students, athletes, educators and policy stakeholders. Each manifestation of interest contributes to building a wider community committed to promoting inclusion, respect and equal opportunities in sport.

By collecting these expressions of commitment, the BRISWA 2.0 consortium has strengthened the project's legacy and created new opportunities for future dissemination, adoption and cooperation. The interest shown by external stakeholders confirms that the BRISWA 2.0 approach is not only timely and relevant, but also capable of inspiring further actions against racism and discrimination in sport and higher education.

Join us

in the Briswa 2.0 project!

Sign the **manifestation of interest** and our **pledge card** and together we will fight racism in sports, creating a future of equality and respect for all the athletes!

Every signature is a step towards a fairer and more inclusive sporting world!



**Click here
to sign!**



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