



NEWSLETTER — ISSUE 5 – JUNE 2026

"Power-Up" Courses for Upskilling of Roma Learners

MIRANDA - Roma Inclusion Through Vocational Education

The MIRANDA Roma is an **innovative 3-year Erasmus+ project (September 2023 – August 2026)** aiming to promote social inclusion through vocational training and improve the outreach to people with fewer opportunities. We are glad to announce that the *Work Package 3: Empowerment inclusion package for VET learners* has been successfully completed. The specific Work package consisted of three activities, aimed at fostering inclusive empowerment within VET schools for Roma learners. The outputs of the activities have been designed to ensure transferability across a wide range of educational institutions, as well as adaptability for other marginalized and excluded groups.”

Development of Short-Term “Power-Up” Courses

Withing the framework of the Work Package 3, we are pleased to announce the successful completion of Activity 3.3: Development of Short-Term “Power-Up” Courses for Upskilling of Roma Learners.

This activity brought together experienced trainers, curriculum developers, and project staff to design targeted learning opportunities aimed at enhancing the employability and life skills of Roma learners. The course development process was firmly grounded in a comprehensive needs analysis, incorporating valuable insights gathered through surveys, interviews, and focus group discussions with Roma participants.

The “Power-Up” Courses are now ready and accessible via the [MIRANDA website](#).



In collaboration with key stakeholders, Universal Education reviewed and adapted the curriculum to ensure it is relevant, inclusive, and responsive to local



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contexts. The resulting “Power-Up” courses are tailored to equip learners with practical skills and competencies required in today’s job market, supporting their pathway toward meaningful employment and social inclusion.

The completion of this activity reflects a structured and participatory approach, involving:

- Engagement of experienced professionals and stakeholders
- In-depth analysis of learners’ needs
- Development and adaptation of targeted curricula
- Testing and refinement of course content prior to rollout

empowerment through Vocational Education and Training (VET). By strengthening skills and confidence, these initiatives support Roma learners in actively participating in education and entering the workforce as capable and empowered individuals.

We look forward to the next phase, where these courses will be implemented and bring tangible impact to learners and communities.

NEXT STEPS

As the project approaches its final phase, partners, within the framework of Work Package 4, are coordinating the final steps of the project, ensuring the quality and sustainability of outputs and maximizing its long-term impact even beyond the completion of the project.

These courses contribute significantly to the project’s broader objective of promoting inclusion and

The consortium

The consortium includes seven (7) partners across five (5) countries: Institute for Roma and Minorities Inclusion - Germany, AKMI International - Greece, BK CON - Germany, Symplexis - Greece, Austrian Association of Inclusive Society - Austria, Balkan Bridge – Bulgaria.

