

TUTOR

Teachers' upskilling aiming at a holistic inclusivity in learning

Tutor Project  

www.tutor-project.eu



PRESS RELEASE: TUTOR Final Conference: Advancing Inclusive Education Across Europe

On 21 November 2025, the TUTOR project will host its Final Conference at the EVBB VET House in Brussels, marking the conclusion of three years and a half of collaborative work dedicated to strengthening inclusive teaching across Europe. Organised by EVBB and EVTA, the event will bring together teachers, policymakers, researchers, civil society organisations and education providers from across the partner countries—Greece, Ireland, Belgium, Austria and Türkiye—to reflect on what has been achieved and to consider the path forward.

Since its launch, TUTOR has worked alongside educators who face the day-to-day realities of increasingly diverse classrooms. Teachers across Europe continue to emphasise both their commitment to inclusion and their need for practical, structured support to respond effectively to the varied experiences of their learners. The project was developed to meet this need by offering a training approach that is intersectional, evidence-based and grounded in real classroom challenges. Through research, curriculum design, pilot trainings and learning mobilities, TUTOR has provided teachers with tools to better support students from migrant and refugee backgrounds, LGBTQ+ learners and those experiencing socio-economic inequalities.

The Final Conference will present the core outcomes of this work, from the insights gained through research to the development of a joint curriculum on inclusive teaching. Teachers who participated in the pilot training programmes will share their experiences and reflections, illustrating how targeted professional development can build confidence and transform classroom practice.

In addition, a policy dialogue with representatives with relevant stakeholders will explore how the project's lessons can inform wider efforts to embed inclusion within both initial teacher education and continuous professional development. Short interactive moments throughout the programme will invite participants to reflect collectively on how inclusive practice can be strengthened at both national and EU levels, and on what is needed to ensure that teacher preparation responds meaningfully to structural inequalities faced by many learners.

As Europe's classrooms continue to evolve, the TUTOR partnership reinforces an essential message: inclusion begins with educators, and they must be equipped with the resources, training and institutional support necessary to make it a reality. The TUTOR consortium invites all those committed to more inclusive education systems to join this conversation—either in Brussels or online—and to help carry the project's momentum into the future of teacher education.

