



NEWSLETTER — ISSUE 3 - JULY 2025

The MIRANDA project advances to the next stage!

MIRANDA - Roma Inclusion Through Vocational Education

The MIRANDA Roma is an innovative 3-year Erasmus+ project (September 2023 – August 2026) aiming to promote social inclusion through vocational training and improve the outreach to people with fewer opportunities. Following the completion of the following project's deliverables such as development of 2.1 Roma stakeholders database from all implementing project countries, as well as 2.2 Engagement Methodology with the Roma community and 2.3 Outreach strategy for Roma learners, the consortium organized the Transnational Partners Meeting.

3RD TRANSNATIONAL PARTNERS MEETING IN BULGARUA

On the 5th & 6th of June 2025, the 3rd Transnational Partners meeting was held in Sofia, Bulgaria.



All partners had the chance to meet again in person and discussed the progress of the project and planned the next steps of the implementation. In particular, partners discussed all pending tasks regarding Work Package 3, which concerns the development of the designed Intervention mechanism for tackling dropouts



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of Roma learners and the planned short-term "power up" courses for upskilling Roma learners. Furthermore, they discussed the enhancement of the skills for adult trainers & VET trainers in the fields of inclusion for the upcoming Work Package 4: Development of training material and its learning objective and the curriculum that will be used for the training of VET trainers.

It was fruitful meeting, and all project partners agreed to continue their efforts for the success of the project and prioritized enhancing the project's visibility and maximizing its dissemination. This includes expanding outreach activities, strengthening communication channels, actively engaging with relevant stakeholders and target audiences, and leveraging their individual and institutional networks.

Next steps

The MIRANDA partners are getting ready for the next steps of the project, which include the following tasks:

- Development and finalization of 3.2
 Intervention mechanism for tackling dropouts of Roma learners
- Development of 3.3 Short-term "power up" courses for upskilling Roma learners
- Identification of 4.1 Learning Objectives & Specific competencies that VET staff need for effective engagement with Roma learners
- Development of 4.2 Curriculum Outline for VET staff covering topics, methods, and evaluation techniques to foster inclusivity.
- Development of 4.3 Training Materials for VET staff & VET trainers

The consortium

The consortium includes seven (7) partners across five (5) countries: Institute for Roma and Minorities Inclusion - Germany, AKMI International - Greece, BK CON - Germany, Symplexis - Greece, Austrian Association of Inclusive Society - Austria, Balkan Bridge - Bulgaria













