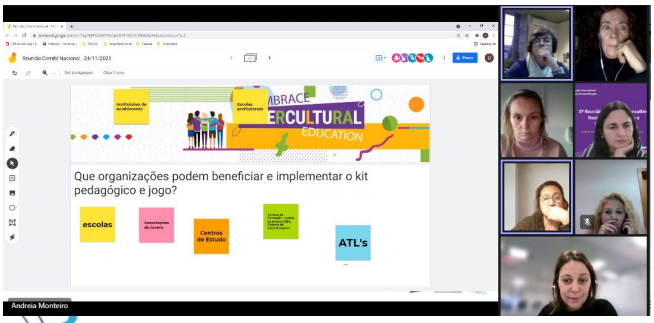
Newsletter issue 3
May 2022

Overview

The GEM IN consortium is delighted to announce that after many months and lots of hard work, the project has been successfully completed reaching its aim. For this reason, the partners proceeded to the following activities in order to present the resources created to students, young people, educators and policy-makers and promote intercultural awareness and global citizenship education.

National Stakeholder Advisory Committees

In each partner country, a stakeholder advisory committee was established to provide advice during the piloting and further adaptation and finalisation of the GEM IN educational programme in formal and non-formal educational environments. The committees included educational stakeholders and policy-makers. Members were asked to provide feedback and 2 or 3 recommendations on what kind of change in policy at the European level they would want to see, in accordance with the project's objectives. Specifically, members suggested to transpose the resources to Kahoot and other online educational game platforms for sustained impact, to make the board game more digital. Also, they mentioned that training on Global Citizenship Education and more resources are needed in order to be able to teach and enhance students' knowledge.

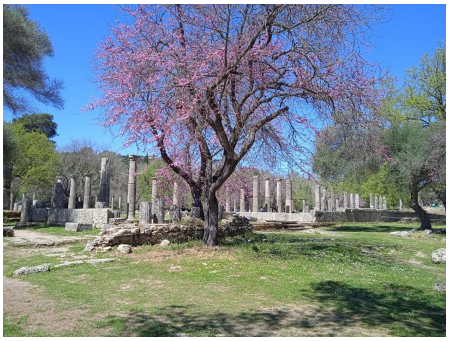


Peer to Peer Trainings

Peer to peer trainings were organised in each country through which teachers and non-formal educators participating in the piloting activities disseminated the GEM IN educational resources to their colleagues, both from the same educational structure or other ones. According to their feedback, teachers realized how valuable the learning by playing approach is in order to engage their students in the educational process in a more creative way. They were satisfied about the activities proposed during the training. They mentioned that they will definitely try to incorporate the GEM IN resources with their students.

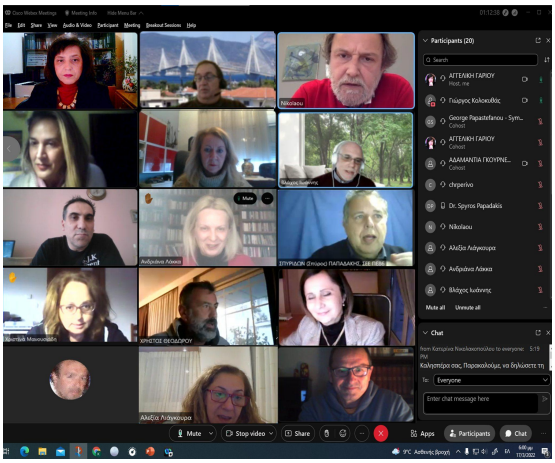
Common European Values Day

A common EU value day was arranged in each of the 5 implementing countries of the project. The event took place in schools, public places in order to promote common values through pedagogical activities managed with the kit addressed to young people and students. During the event pedagogical activities were implemented. Through the event, more than 500 teachers, educators, students and young people were reached.



Round tables with policy-makers and headmasters

The round tables with policy makers and headmasters were organised in each partner's country and are aimed at creating opportunities for dissemination and engagement of other stakeholders. Indeed, during these occasions they were informed about the results achieved through the educational programme. The aim of the first round-table was to present the Pedagogical Kit and compile feedback from the piloting phase and the second round-table was used as a way to present and disseminate the Operational Pack.



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